EXAM 2 WEEK

NAME: JERRENNECHISE

What are the six question	ns, I should as myself before writing a report?
WHO?	WHEN?
WHAT?	WHEN?
WHERE?	HOW?
What color ink should I u	use in writing reports? Black
Most police reports are w	written in what person (tense)? _ FIRST
What reference book sho	uld I use when writing a report? Imme An
Before turning a report ir	n, always PROOF REND reports.
List two ways an officer	can stay informed at work?
READ POLICY MANU	UELS READ MEMOS
	nts do we do, and why? <u>Foreman and</u> REVENT ESCAPES
Should I as an officer sta	y in a routine when at work? NO
List two items that some	correctional officers carry with them while or
O.C. SPRAY	HANDCUFFS
	e on shift, I should not ask the off going office) True False
/	

 An office 	21. Officers	20. Officers	19. Non-ver what: Z	18. The bes	M. Officers	4. 0	3.16	2. Art	1. 1.	15. List (4)	. A.	3.10	2. 3	1. A	14. After	13. Durin	2. //	1. 2	12. The F
An officer must be loval to his 10/17-10/17-0	Officers can be held legally liable if he/she violates proper procedures TRUE/FALSE	Officers should criticize inmates in front of other inmates in order to teach an object lesson. TRUEFALSE	Non-verbal communication is communications that takes place outside of language. Popularly called what: $\mathcal{E}DY \ LANCUREC$	The best way to hear what the immate has to say is to <u>USTEN</u>	Officers must develop an ability to maintain poise and MOFESSIONALISM.	WUENILE	TEMINALLY ILL	ALCOHOLICS TORUG ADDICTS	NEW/FIRST TIME IMMATES	List (4) types of inmates that fall into a high risk for suicidal types:	CEAR	3. MERVOUSNESS	2. SLEEPLESSNESS	ANVIETY	After a forced homosexual attack in jail the inmate may show what signs:	During a seizure, the inmate could be semi-conscious and could react violently. The start of shou, inmate. TRUHFALSE	HEMRT ATTACK	TRUG OVERDOSE	The Psychomotor Epiisey can be easily mistaken fo.

An officer must be loyal to his 111786

auld discuss the jails internal problems with immates so they will know what is going on in the jail.

27.	Common signs on an inmate being booked in that has abused alcohol is:
	1. SlurkED SPEACH 2. SMELL OF ALCOHOL
	3. BE LOUD PABADXIOUS 4. STAGGERING WALK
28.	List (4) emergency procedures that an officer should follow if a suicide is discovered in the jail
	1. NOTIFY SUPERVISOR 2. CALL FOR MEDICAL / AMBULANCE
	3. DOCUMENT EVERY THING 4. KEEP NON-ESSENSIAL PERSONS A
29 .	As the first officer on a crime scene list (3) things that you should do:
	1. BIDER OFF THE SCENE
•	2. DOCUMENT TIMES [NAMES OF EVERYOW ENTERING /EXITING
	3. MAKE A SKETCH OF THE SCENE
30.	You are going to conduct a search of an 8x10 cell of two inmates, how much time will it take you? 30 mm
31.	What are the positions and responsibilities of a three man search team:
	1. ONE SEKRCH TOO HALF
	2. ONE SEARCH LOWER HALF
	3. ONE WATCH INMATES AND TAKE NOTES
2.	What equipment would you carry in and out with you on a search of a cell: (list 8 items, explain what you would do with each item)
	1. Cloves - PROTECTION
	2. FlasHLIGHT TO SEE INTO VENUTS
	3. SCREWDRIVER - REMOVE LIGHT FIXTURE COVERS
	4. MIRROR - HELP TO SEE UNDER BEDS.
	5. LADDER - TO REMEH OVERHEAD FYTCHES
	6. NOTEPAD- DOCUMENT EVERYTHING
	1. TRASH BAG- CONECT GARBAGE
	8. CART - PLACE CONTRABAND AND OTHER SEIZED ITEMS

	rederat Civil Ri	ghts Violation claims will be filed under:
	A.	48 USC 1993
	<u>B</u> .	42 USC 1987
	<u>C.</u>	42 USC 1983
	D.	State Circuit Court
	When a plaintiff otherwise, allow	has suffered an injury at the hands of an officer who was improperly supervised, trained o ed to cause the injury by the actions of a senior official, the plaintiff may make a claim und liability.
	Who is the Plain	tiff: PERSON STEED FILING LAW SUIT
	who is the Defe	ndant: <u>PERSON BEING SUED</u>
	How has this cla	ss helped you to be a better Correctional Officer: FT HAS GIVEN ME
	more ws.	IGHT INTO REASONS WHY SOME INMATES ACT THE
	WAY THE	DO. IT HAS ALSO GIVEN ME A BETTER
	UNDERS	TANDING ON THE PROPER WAYS TO HANDLE
	VARIOUS	51 TUATTONS
	,	
•	-	TIANT MOTION TO THE PART A

OC BASIC EXAMINATION

RE CERTIFY

COMMENTS TECHNIQUES PASS/FAIL [1] Tactical Priorities

- [2] Gripping Methods
- [3] Spraying Methods
- [4] Securing Arrestee
- [5] Personal Decontamination
- [6] Area Decontamination
- [7] Understands OC as per Ladder of Force
- [8] Guidelines/Policy Read and Understood
- [9] Personally Experienced Effects of O.C.

DEPARTMENT HCSD

DATE TESTED/CERTIFIED 6/17/02

TJA OC Instructor Certification#

O. C. BASIC WRITTEN EXAMINATION

Name: SERRED NECK	915E	SSN#: 427 59 5218
Date: 06/17/02	Location:	HO
-Pleas	se circle the correct a	answer-
1. What is the absolute m	inimum distance O.	C. should be sprayed?
A. 10 feet	B. 2 feet	
C 5.5 feet	D. 25 fee	et
2. What is the active ingre	dient in O.C.?	
A. Oleoresin	B. Oil	
C. Capsaicin	D. Jalapo	eno peppers
3. How long do the effects	last when a subject	is sprayed?
A 30 - 45 minutes	B. 2 days	
C. 10 – 15 minutes	D. less th	an a minute
. Where is O.C. placed on	the ladder of force?	
A. Deadly force	B. Afte	er verbal direction
C. Any step	D. Bet	ween steps 3 & 4
. Why is it important to re	ad the O.C. Adminis	strative warning?
A Medical liability	B. Mir	anda warning
C. Evidence	D. A&	В
What does O.C. effect whe BURNING SENSATION SOFT SOFT	1	bject: (list at least 3 effects)

Name:	JERRED NEC	AISE T
Agency:	HCSD	
Date:	119/02	
Score:	100	

- 1. Survival stress can activate the body's sympathetic nervous system (SNS) and create a condition commonly known as the "FIGHT OF FIIGHT" response. This is a powerful survival mechanism shared by all mammals enabling them to completely focus all of the body's resources on either charging toward or running away from an opponent.
- 2. List the Stages of Reaction time, in order:
 - a. PERCEIVE
 - b. ANALYZET EVALUATE
 - C. FORMULATE A-PLAN
 - d. INITIATE A MOTOR ACTION
- 3. The maximum amount of time that an officer will be able to maintain maximum strength and endurance will be 15 56 10005.
- 4. List, in order, the Levels of Control and Levels of Resistance.

LEVELS OF CONTROL

- a. OFFICER PRESENCE
- b. VERBAL DIRECTIONS
- C. EMPTY HAND CONTROL
 - 1. SOFT EMPTY HAND
 - 2. HARD EMPTH MAND
- d. INTERMEDIATE WEAPONS
 - 1. SOFT INTERMEDIATE WEAPON
 - 2. HARD INTERMEDIATE WEARON
- e. LETHAL FORCE

LEVELS OF RESISTANCE

- a. PSYCHOLOGICAL INTIMIDATION
- b. VERBAL NON-COMPLIANCE
- C. PASSIVE RESISTANCE
- d. DEFENSIVE RESISTANCE
- C. ACTIVE AGGRESSION
- E. ACGRAVATED ACTIVE AGGRESSION

5.	The a	urrival of an officer in uniform is an example of what Level of Control?
	a.	Psychological Intimidation
	ъ.	Deadly Force
•		Officer Presence
б.	The v	rerbal command of an officer to a subject is an example of what Level of
	Contr	*
	(a)	Verbal Direction
	b .	Officer Presence
	c.	Passive Resistance
7.	The u	se of a nerve pressure point technique by an officer on a passively resisting
* *		et is an example of which Level of Control?
	a.	Soft Intermediate Weapon Control Technique
	b.	Hard Empty Hand Control Technique
	A 100 PM	Soft Empty Hand Control Technique
		Soft Empty Hand Control Feelinique
8.		chial Stun to a resisting subject by an officer is an example of which Level of
	Contr	
	a.	Soft Empty Hand Control Technique
	(b.)	Hard Empty Hand Control Technique
	c.	Hard Closed Hand Control Technique
9.	The u	se of an Impact Weapon by an officer when applying a joint lock is an example
	of whi	ch Level of Control?
	a.	Hard Intermediate Weapon Control Technique
	ь.	Soft Empty Hand Control Technique
	<u>©.</u>)	Soft Intermediate Weapon Control Technique
10.	The pr	rinciples of controlling resistive behavior are:
	a.	Pain Compliance
	b.	Balance Displacement
	c.	DISTRACTION TECHNIQUES
	d.	CREATE A MOTOR DYS FUNCTION
	e.	CREATE A MOTOR DYS FUNCTION STUNDING TECHNIQUES
11.	The pr	inciple used to ensure the transfer of maximum kinetic energy to create a motor
,	-	ction is known as:
	a.	Principle of Control
	(b ₂)	Fluid Shock Wave Principle
·.	C.	Brachial Stun Principle
10	en e	and the state of t
12.	i ne zo	one of recommended safe distance is referred to as the:
	a.	Safe Zone
	(b,1)	Reactionary Gap
	c.	Safety Gap

13.	An officer confronted by an unarmed but potentially aggressive subject should maintain what distance?
	a. 3 feet
	(b) 6 feet
	c. 9 feet
	c. Fleet
14.	The Relative Position which should be avoided, whenever possible, is referred to as the:
	Inside Position
	b. Interview Position
	c. Outside Position
15.	Touch Pressure control techniques were primarily designed to control what type of resistance? Passive Resistance
16.	Identify the pressure/motor point that is struck with an empty hand to create mental stunning?
	a. Mandibular Angle
	b. Brachial Plexus (Clavicle Notch)
	Brachial Plexus (Origin)
17.	An officer, while escorting a subject, experiences the subject lock his arm out and continue to resist. The officer should use which joint lock?
•	a. Iron Wrist Lock Takedown
•	b. Transport Wrist Lock Takedown
•	Straight Arm Bar Takedown
18.	The purpose of a Distraction Technique is to: WEAKER A MOTOR ACTION
19.	A Speedcuffing Technique is recommended when an officer encounters no resistance from a subject. This technique is an example of which Level of Control?
	a Soft Intermediate Weapon Control
	b. Soft Empty Hand Control
-	c. Hard Empty Hand Control
20.	Identify the three situations when an officer is justified to handcuff a subject.
	a. A CRIME 13 COMMITED
	b. <u>SAFETY FOR OFFICER OTHERS</u>
	c. <u>SECURITY</u>
21.	In order to justify an impact weapon strike by an officer, the officer must believe that
-	his/her empty hand skill level is ineffective and:
	a. The baton is not used to threaten or intimidate the suspect
	b. The baton is used to temporarily disable the offender
	c. Lethal force is not warranted
	d _s) All of the above
: (THE OT THE GOOVE

22.	i ne i	nost effective impact weapon strike is the:
	a.	Backhand Cutting Strike
	ъ.	Forward Cutting Strike
	©	Forward Fluid Shock Wave Strike
23.		an officer strikes a suspect with an impact weapon, the delivery should be
		with maximum power to minimize the need for multiple strikes and to:
	(a.)	Minimize the risk of injury
	b .	Create a permanent disability
	C.	Both A and B
24.		fficer, at the scene of a disturbance, is required to strike a subject with a five (
		ashlight in the Common Peroneal motor point in order to gain control of the n. This is an example of which Level of Control?
	a.	Soft Intermediate Weapon Control Technique
	(b)	Hard Intermediate Weapon Control Technique
	c.	Hard Empty Hand Control Technique
25.	If con	strolling the opponent cannot be maintained, the officer should?
	a.	Shoot the opponent
	D	Disengage
	c.	Keep fighting
26.	The N	A.A.C.H. 1 hold is a STRENGTH and ENTRY level hold.
27.	The N	A.A.C.H. 3 hold uses which of the subject's momentum?
	a.	Forward
*	(b)	Backward
	C.	Downward
28.	The M	1.A.C.H. 2 hold uses which of the subject's momentum?
	(a,)	Forward
	ь.	Backward
	c.	Downward
29.	The M	I.A.C.H. 5 hold is a MUMUMSKILL level hold.
30.	What	is the most important aspect of teamwork?
	a.	Leadership /
	(b ₂)	Communication
	C.	Maintaining Control
31.		are the two words that are used most when multiple officers are handcuffing a to the second s
32.	The cl	neck and trap is used in which two M.A.C.H. holds? &

- 33. A police officer responding to an alarm is confronted by a subject with a firearm. The officer orders the suspect to drop the weapon, however, he refuses and raises the weapon and points it at the officer. The officer shoots and fatally wounds the suspect. This is an example of which Level of Resistance and which Level of Control?
 - Active Aggression and Hard Intermediate Weapon Control Technique
 - b. Active Aggression and Deadly Force
 - Aggravated Active Aggression and Lethal Force (c.)
- 34. After breaking up an altercation between two subjects, one individual refuses to obey the commands of the officer to leave the area. When the officer attempts to physically remove the individual, he/she "goes limp". The subject is displaying which Level of Resistance.
 - 8. Defensive Resistance
 - Passive Resistance
 - Passive Aggression
- 35. A subject who pulls away from an officer when he is being escorted from one place to another is demonstrating which Level of Resistance.
 - Defensive Resistance
 - Active Aggression b.
 - Passive Resistance c,
- 36. A subject who is intoxicated has been placed under arrest. The subject becomes resistive and begins to kick the officer in the shins. Which Level of Resistance is he/she demonstrating?
 - Active Aggression
 - Deadly Force Assault b.
 - Defensive Resistance
- 37. Officers are dispatched to a breaking and entering in progress. Upon arriving at the scene, the victim describes the perpetrator and the officers remember passing a subject who fits the physical description. While patrolling in the neighborhood, they spot the suspect and order him to stop, as they want to talk to him. He reaches into his waistband and pulls out a screwdriver and begins to assault the officer. This is an example of which Level of Resistance?
 - Active Resistance
 - Active Aggression
 - Aggravated Active Aggression

DEFENSIVE TACTICS PRACTICAL EXAM

NAME: Je	rod Necaise	•
AGENCY:		
SEMINAR LO	CATION: HCADC	
DATE: 19	Lune DV	
SCORE:		
TESTED BY:_	MAXNEU	
SUPERIOR: ADEQUATE: FAIL:	DEMONSTRATED WITH EXCEPTIONAL SKILL SECOND DEMONSTRATION WAS CORRECT WITH VERBA CRITIQUE FAILED TO DEMONSTRATE ACCEPTABLE TECHNIQUE AFT CRITIQUES	
I hereby unders of an adequate	tand that the passing criteria for this practical exam must meet a minis score for every component of every technique.	mum
• . 4	Name:	·
	Date:	
· · · · · · · · · · · · · · · · · · ·	Location:	
do hereby ackn	owledge that the afore signed individual has passed the Practical Exam	i
•.	Name: Mary Marxwell	
	Certification rank:	
	Expiration date: 8/03	, , , , , , , , , , , , , , , , , , ,

PRESSURE POINTS

A.	MA	ANDIBULAR ANGLE	·						
	1.	Location	8	Α	F				
	2.	Direction	8	A					
	3.	Stabilization	8/	A	F				
	Con	nments:							
В.	INFRA ORBITAL								
	1.	Location	,8	Α	F				
	2.	Direction	,8	A A	F				
	3.	Stabilization	8	· A	F				
	Con	nments:	······································						
C.	HYF	POGLOSSAL							
	1.	Location	,8	A	F				
	2.	Direction	8	A A	F				
	3.	Stabilization	\$	A	F				
	Com	ments:							

Comments:

A.

DEFENSIVE COUNTERSTRIKES WITH THE HANDS

BF	RACHIA	L STUNS								
1.	Pal	m heel brachial stun (strong hand)				r				
	a.	Location	8	A	F					
	b.	Strike is made with the palm	8	Α	F					
	c.	Fluid shock wave principle applied	8	A	·F					
Cor	mments:									
2.	Bacl	k of the hand strike (off hand)								
	a. ·	Location	ø	Α	F					
	. b.	Strike is made with the back of the hand	8	A	F					
	c.	Fluid shock wave principle applied	8	A	F					
Con	nments:_			· · · · · · · · · · · · · · · · · · ·						
3. •••	Insid	e/forearm brachial stun (strong arm)								
	a.	Location	\$	Å	F					
	b.	Strike is made with the inside forearm	8	A	F					
	c.	Fluid shock wave principle applied	\$	A	F					
Com	ments:_									
4.	Back/	forearm brachial stun (off arm)								
	a.	Location	8	A	F					
	b.	Strike is made with the back of forearm	*	A	F					
	c.	Fluid shock wave principle applied	8	A	F	•				

1.	Approach is from level II ½	Ŝ	A	F	
2.	Control is established by the Double Push Principl	e/S	A	F	
3.	Second cuff is pushed on without loss of control	18	A	F	
Commo	ents:				

B.	TAK	EDOWN FROM KNEELING POSITION			
	1.	All slack is removed from the cuffed hand	<i>/</i> 8	A	F
	2.	Decentralization towards the II ½ position	18	Α	F
	3.	Iron wrist lock is applied simultaneously with decentralizing pull	SV	A	F
	4.	Straight arm bar is applied immediately after proning the subject	<i>8</i>	A	F
	5.	Second cuff is pushed on without loss of control	8	A	F
	Com	ments:	· · · · · ·		
Α.	STRA	All techniques must be demonstrated from the EscalGHT ARM BAR conents to be demonstrated	cort Pos	ition	
	1.	Decentralize the center	\$	A	F
	2.	Maintain control over subject's arm	8	A	F
	3.	Maintained balance while lowering center for takedown.	8	A	F
	4.	Control for handcuffing procedure	\$1	A	F.
	Comm	ents:	····		

DEFENSIVE COUNTERSTRIKES WITH THE LEGS

Λ	KNEE STRIKE
Λ.	NINCE SIKING

1. Stabilization of the target

S A F

2. Strike is delivered to a motor nerve in the leg

' A F

	Commo	ents:	·/		
В.	ANGL	E KICK			
		Step and plant the weak side foot at a 90 degree angle to a 90 degree angle to outside	8	A	F
	2.	Delivery uses torso rotation	S	A	F
٠.	3.	Impact is made with middle of the shin	8	A	F
	4.	Maintained high guard position	8	A	F
	5.	Rapid, balanced recovery	8	A	$^{\prime}$ $^{\mathbf{F}}$
	Comme	nts:			
AIGI	НТ ВАТ	ON			
A.	•	ON INTERVIEW STANCE			
	FIELD I		ø	A	F
	FIELD I	INTERVIEW STANCE	e %	A A	F F
	FIELD I	INTERVIEW STANCE Strong side foot back slightly Resting place of baton is parallel on the back of th		·	-
	FIELD I	INTERVIEW STANCE Strong side foot back slightly Resting place of baton is parallel on the back of the galance centralized	e st	A	F
	FIELD I 1. S 2. H 3. F Commen	INTERVIEW STANCE Strong side foot back slightly Resting place of baton is parallel on the back of the galance centralized	8 e 8	A	F
A.	FIELD I 1. S 2. F 3. F Commer	INTERVIEW STANCE Strong side foot back slightly Resting place of baton is parallel on the back of the	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	A	F
A.	FIELD I 1. S 2. I 3. I Commer READY 1. L 2. V	INTERVIEW STANCE Strong side foot back slightly Resting place of baton is parallel on the back of the	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	A A	F F

~	PODTIADD	THIM	CITOCIZ	TTTATT	CTDIZE
C.	FORWARD	FLUID	PUOCE	WAVE	DIMPE

D.

E.

2.

3.

Comments:

1.	Baton grip is approximately one quarter from the end.	S	A	F	
2.	Impact delivery is parallel to the ground	8	A	F	
3.	Impact is emphasized by torso rotation	S	Ą	F	
4.	Impact is made with fluid shock wave principle	18	A	F	
5.	High guard with weak hand is maintained with delivery/recovery	8	Ą	F	
Com	ments:				
FOR	WARD CUTTING STRIKE Baton grip is approximately one quarter from	Ġ/	٨	F	
_	the end.		A		
2.	Impact delivery is parallel to the ground	/ 8	Α	F	
3.	Impact is emphasized by torso rotation	\$1	Α	F	
4.	Impact is delivered with a continuous cut- through motion	8	Α	F .	
5.	Baton is recovered to a backhand loaded position	S/	· A	F	
Com	nents:	· · · · · · · · · · · · · · · · · · ·	·.		
BACI	KHAND STRIKE				
1.	Baton load is under off side arm	8	Α	F	

A

 \mathbf{F}

Impact is emphasized with torso rotation

Baton recovery is to the strong side load

SHOULDER PIN RESTRAINT

> Verbal explanation of the three levels of control

1. Level I (Rear neck lock, no compression)	S	Ą	F
2. Level II (Mechanical compression until conscious compliance)	S	A	·F
3. Level III (Mechanical compression until unconsciousness)	S	Α	F
Comments:	<u> </u>		
> Physical components to be demonstrated			
4. Decentralizing balance to rear	S	A	F
5. Neck brace principle	S	A	F
6. Hand clasp	S	A	F
7. Elbow leverage to decentralize	S	A	F
8. Handcuffing procedure	3	Α	F
9. Simulated method of revival	S	A	F
Comments:			

MECHANICAL ADVANTAGE CONTROL HOLDS

M.A.C.H. 1	1.	Doe Si Doe established	(s)	A	F
	2.	Back of hand across jaw line	E)	A	F
	3.	/Backwards movement	\bigcirc	A	F
M.A.C.H. 2	1.	Movement to arm bar	<u>(S)</u>	. A	F
•	2.	Tight hold into shoulder	8	A	F
	3.	Forward movement	\bigcirc	A	F

M.A.C.H. 3	1.	Hold concentrated on shoulder, elbow & wrist	(s)	Á	F
	2.	Check & Trap used	(s)	A	· F
	3.	Backwards movement	(s)	A	F
M.A.C.H. 4	1.	Hold established at elbow and wrist	B	A	F
	2.	Forward movement	S	Α	F
					:
M.A.C.H. 5	1.	Hold concentrated in the wrist and hand	3	Α	F
	2.	Check & Trap used	(S)	A	F
	3.	Backwards movement	\mathcal{C}	A	F
	4.	Dropping Center (to begin takedown)	<u>(S)</u>	Α	F
WALL DRILLS					
	1.	Focus is on instructor and surroundings	(s)	A	F

SOUTHERN REGIONAL PUBLIC SAFETY INSTITUTE

The University of Southern Mississippi-Gulf Coast Harrison County Sheriff's Department

NECAISE

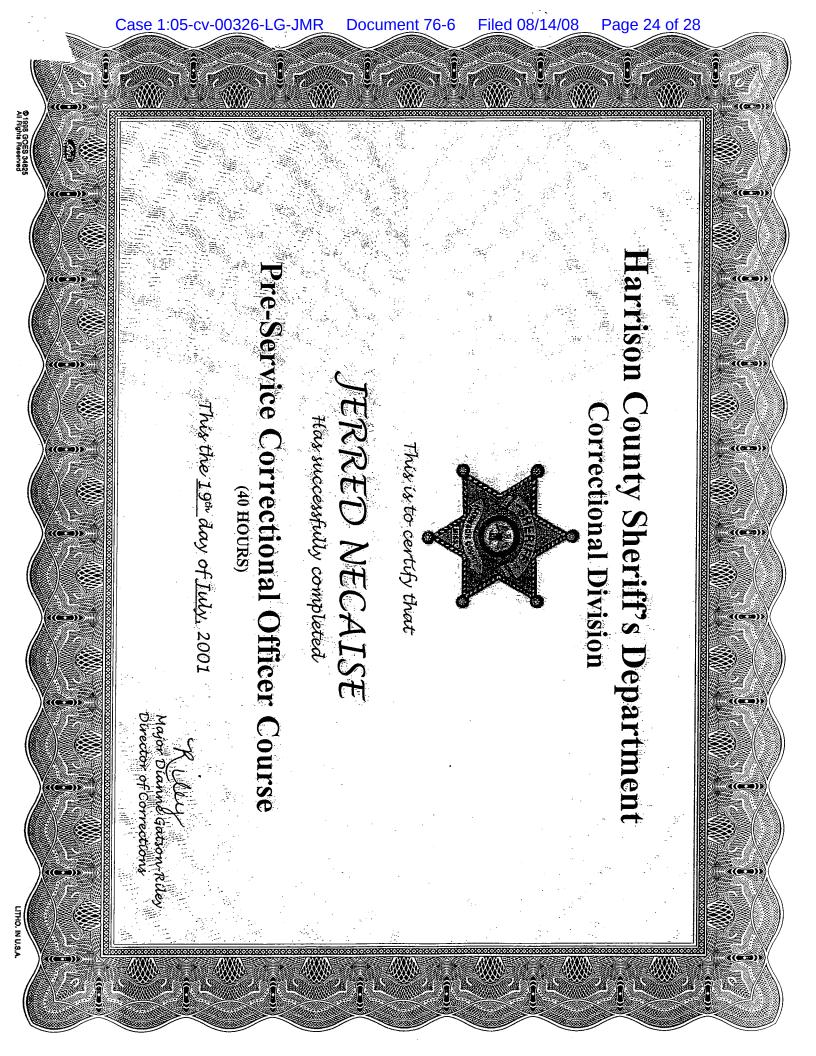


(3 Hour Certification)

This the Elst day of June 2002

SIGN - IN SHEET

			
	NAME	DEPT. Sec.	DATE
7600	CLIFFORD 5. FOLES 205	WORK CENTER	8-10-01
No Street	BRUCE KETZEL 39	WORK CENTER	
	JOH M. MESSER JR. 182	Corrections	8-10-01
14/00	Jewell Judy Rothery 160		C8-10-01
V set	GRORGE F. DOWLING 332	WORK CKNTER	
155 CE	Kenny Duprey 198	Corrections	· · · · · · · · · · · · · · · · · · ·
β),	Joseph Austin 310	corrections	18 AUC Ø1
	John S GEAS 322	CORRECTIONS	· '
•	Michael Cooke 216	corrections	10 Ag Ol
	Jerred Negaise m	Corrections	10 Aug 01
1000	LAURIE AllEN 304		10 Aug 1
			0



HARRISON COUNTY SHERIFF'S DEPARTMENT

CORRECTIONAL OFFICER 40 HOUR/PRE-SERVICE

07/16/01	0800 COURSE OVERVIEW 0830 US CONSENT ORDER 9300 CONDUCT & PROFESSIONALISM 1030 INMATE CLASSIFICATION 1200 LUNCH 1300 RADIO COMMUNICATIONS 1400 FIRE SAFETY 1500 INMATE GAMES 1600 JAIL SECURITY 1700 EMERGENCY POLICY 1800 END OF DAY	DEP. WALDROP LYNN KELLY CAPT. TAYLOR LT. GARSTKA SGT. PERRONE LT. MCGOWIN CAPT. TAYLOR CAPT. TAYLOR CAPT. TAYLOR
07/17/01	0800 MEDICAL DEPT. 0900 CHAPLAIN SERVICES 1000 INMATE RULES 1100 REPORT WRITING 1200 LUNCH 1300 SEXUAL HARASSMENT 1430 SUICIDE PREVENTION 1430 CULTURAL DIVERSITYÐICS HUMAN RELATIONS 1800 END OF DAY	MEDICAL STAFF CHAPLAIN DEP. TAYLOR DEP. TAYLOR INV. KREIGER CAPT. LACY MAJ. RILEY MAJ. RILEY
07/18/01	0800 FIRST AID & CPR 1200 LUNCH 1300 DISCIPLINARY PROCESS 1430 JAIL SECURITY/KEY CONTROL 1530 O.C. SPRAY 1800 END OF DAY	LT. KELLY DEP. TAYLOR CAPT. TAYLOR DEP. DILL
07/19/01	0800 — TRAINING ISSUES 0900 — USE OF FORCE 1000 — CONTRABAND SEARCHES 1100— HANDCUFFING TECHNIQUES 1200— LUNCH 1300— UNIFORM & PAPERWORK 1700— GRADUATION 1800—END OF DAY	INST. O'NEILL INST. O'NEILL INST. O'NEILL INST. O'NEILL DEP. WALDROP MAJ. RILEY

40 HOUR CLASS COMPLETION, RECEIVE CERTIFCIATION

and the second s	<u> </u>	
0800 - 0830	Course Overview . Dep. We	eldrop
and the second s	Trisha Young	and the second control of the second control
in the second of	Willie Baines	t de la composition della comp
n wanggan aya aa maa saan waxay ka 18 km² aa maraka () ili shinning	Mohal Cospe	
	Derry Jueno	
0830-0930		Kelly
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